**PROJECTS**

2022 – **The Eko envirotalk Youth Video Competition project “Invest in our Planet”** entrieswithDowen college students aimed at equipping young children on the importance of the environment, piquing the interest of young children in the environment.

<https://youtube.com/watch?v=TEVn7CScCLE&feature=share>

The Eko envirotalk Youth Video Competition was aimed at equipping young children on the importance of the environment, piquing the interest of young children and also to develop an understanding on why and how a young child can contribute to the environment while encouraging creativity and originality. The theme of the competition was 'Invest in our planet'. This means how can I as an individual contribute to the wellness of my environment, how can I take care of the earth and also do something that will benefit the environment. Eko envirotalk is an organization that works tirelessly to make the environment a better place and spread environmental consciousness and they deal with alarming issues in the environment such as impact of sea level rise in Lagos among others. The Youth Video Competition was an amazing experience, and I am very thankful to Eko envirotalk. We must all invest in our planet; it is our duty as human beings and together we can make a change.

2021 – **Talking drums in the classroom.** An educational project funded by the Utrecht University, Netherlands.

<https://drumlanguages.sites.uu.nl/education/>

This ongoing educational research is part of the NWO-funded drum languages project “When Language Has a Beat” at the Utrecht University. The research aimed at using traditional talking drums to enhance the existent curriculum on Yoruba language subject within the Nigerian formal educational system. The pilot study, which is a work in progress, thus developed an educational program for the teaching of Yoruba language, one of the main indigenous languages of Nigeria. Two schools, Tunji David Memorial School, Bariga (Lagos Mainland) and Dowen College, Lekki (Lagos Island) in Nigeria, were selected for the pilot study. The participants include Yoruba teachers, ìyá-ìlù dùndún drummer, educationists, and pupils between 6 – 16 years old, who are L1 and L2 speakers of Yoruba Language.

**Acknowledgement**

Participants

**Educationist 1:** Mr. Olutomi Oludare

**Educationist 2:** Mrs. Adaobi Ogunlade

**Ìyá-ìlù dùndún drummer:** Ayanlere Alajede

**School 1:** Tunji David Memorial school, Lagos mainland

**School proprietor:** Mr. Olatunji Tolulope

**Yoruba class teacher:** Mr. Olatunji Tolulope

**School 2:** Dowen college, Lagos island

**VP/ Deputy head:** Mr. Muraina Olusesi

**Yoruba class teacher:** Mr. Bolaji Oketokun

**Project Leader**: Prof. Dr. Yoad Winter

**Lead Researcher:** Dr. Olupemi Oludare

**Researcher:** Mariano Gonzalez (Ph.D. candidate)

**Website:** drumlanguages.sites.uu.nl

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